

Cookham Dean Primary School
Curriculum Overview Progression Map



...where we all flourish

Year Group	Autumn Term One	Autumn Term Two	Spring Term One	Spring Term Two	Summer Term One	Summer Term Two
	Marvellous Me!	Light & Dark	Our Wonderful World	Keeping safe and healthy	Growing and Changing	Passing of time
Enrichment & Experiences	Explore the school grounds – familiarise ourselves with the school and discussions on how we are part of the school now. Forest school – explore and use senses. Local Walk – where do we live? Compare our houses to our local houses, what is in our local area? How is it different to a city? Black History Month – explore significant people. Why are they important? Visits from significant people.	Christmas – church visits and nativity. Bonfire night – explore significant events surrounding bonfire night, explore with different textures to create firework patterns focussing on colour and patterns. Remembrance day – significant events surrounding remembrance day, visit from people with links. Links to who is important to us, who do we remember and why? Diwali – explore the culture, food	Chinese new year – learning traditional dances, explore culture. Seasonal changes Ice exploration – ice experiments exploring melting and freezing Penguin life cycles – Edinburgh live zoo camera, online zoo workshops. Habitats – local walks to look for nests etc	People who help us – policemen, doctor, fireman etc – visits from Police/firefighters etc	What produce do we get from our farms? What is a lifecycle? Look at lifecycle of tadpole – get frogspawn. Trip to braywick nature reserve to look at habitats, growing of plants, etc What do plants need to grow? Experiments – growing sunflowers, walks to observe where different plants grow.	How do boats float? Floating and sinking – waterproof materials - experiments What is a map? Local walks to observe and draw own maps. How do we stay safe at the seaside? What achievements are you proud of?



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	Harvest - Our body – changes to our body now we are older. Compare us now to when we were a baby, bring in baby photos to observe differences. What can we do now that we couldn't do before?	and traditional celebrations including significant events and symbols. Parent visits.				
Text Links	The colour monster The colour monster goes to school Elmer Sharing a shell The rainbow fish Leafman My many coloured days The little red hen	The story of Rama and Sita Binny's Diwali The owl who was afraid of the dark Stick man Jesus' Christmas party	Ruby's Chinese New Year Winter sleep The great explorer Poles apart Here we are We're going on a bear hunt Mr Grumpy's motor car The train ride	The jolly postman Sifty McGifty and Slippery sam Awesome ambulances Doctorsaurus Topsy and Tim meet the police Real superheros You can't call an elephant emergency	The very hungry caterpillar How a seed grows The tiny seed Why do we need bees? Nature's tiny miracle bee Handa's surprise The extraordinary gardner	Martha maps it out The night pirates Ten little pirates Billy and the pirates Molly rogers to the rescue
Links to British Values & Christian Values	Respecting differences Individuality Friendship Relationships	Respecting differences Individuality Friendship Relationships Democracy Tolerance Community	Individuality Friendship Relationships Community Respecting differences	Individuality Community Democracy Tolerance Relationships	Individuality Community Democracy Respecting differences	Individuality Community Democracy Friendship Relationships Respecting differences



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		Forgiveness				
Links to Outdoor Learning	Forest School Grounds tour School tour (with year 6)	Forest school Church visits	Observing weather changes and environment changes Forest school – habitats	Role play – police, ambulance, firemen – outdoor re-enactments.	Growing plants from seeds	Floatng/sinking experiments Boats trips – role play
Continuous Provision- Tinker Tables	Create maps of the school Our homes	Diwali rangoli patterns	Ice exploring Melting, freezing	DT – making emergency vehicles	Writing own stories Sequencing pictures	Designing/building boats
Opportunities for mindfulness	Feelings – sensory bottles Zones of regulation	Celebrating cultures – texture bags	Texture bags What can we hear? Uses our senses	Creativity	Yoga	Waterplay