



Cookham Dean Primary School
Curriculum Overview Progression Map

Year Group	Autumn Term One	Autumn Term Two	Spring Term One	Spring Term Two	Summer Term One	Summer Term Two
1	Topic: History How am I making history? Science- Ourselves	Topic: Geography What is it like here? Science- Marvellous Materials	Topic: History How have explorers changed the world? Science – Wonderful Weather	Topic: Around the World Science- Our Pets	Topic: History How have toys changed? Science – Let's Build	Topic: Exploring Maps Science- What's growing in our gardens
Enrichment & Experiences	Making a time capsule. Dressing up in old clothing. Thinking about how they celebrate their birthdays – party invitation for teddy bear birthday party An older visitor to come and talk to the children about life as a child in the past. .	Walk around the local area. Time in forest school area. Field work – surveying the playground and school. Experiments – Tasting different fruits and vegetables. Building the 3 pigs' homes out of different materials – testing to see which one is the strongest.	Visiting the forest school area and garden to identify plants and trees. Planting seeds, watching them grow in class – potatoes or broad beans in school garden. Making a weather station – wind, sun, rain. Explore the season change in the forest school area – making season sticks. Bee Workshop – children learn about bees but also their relationship with plants and pollen.	This year the Year 1 children had class tadpoles – looked after them, watched them develop, understood their life cycle and what they need in their habitat	Observation field work in the local area. Trip to Milestones Museum – Toys and Games workshop Ask parents to bring in any old toys they still have to show the children. Could make our own toys e.g. car using materials such as plastic, wood, paper etc. Waterproof or not waterproof experiment in the class.	Logging the changes in a tree throughout the year- sketching, photos, leaf rubbings etc. Tour around the school/ local area to observe physical and human made features. School trip to Beale Park to identify different Plants and Trees. Plants – Science/DT – children learned about where fruits and vegetables grow and how to identify the difference. – Activity: Smoothie making



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...where we all flourish

			Trip to Bracknell Lookout Centre to explore Materials and Weather.			
Text Links	Stories about birthdays and special events. The Deep Dark Wood Animal Stories – Enid Blyton	What the ladybird heard. Mrs Mole, I'm Home. My five senses	LuLu Loves Flowers – Anna McQuinn The Extraordinary Gardener – Sam Broughton	Three Little Pigs	Old Bear – Jane Hissey Hibernation Hotel – John Kelly	China – Leonie Pratt Tree: Seasons Come, Seasons Go – Patricia Hegarty I am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year
Links to British Values & Christian Values	Tolerance of different faiths and beliefs- Learning about their differences, where they come from, differences in appearance, religion, family dynamic etc. Additionally, the children had a trip to Maidenhead Synagogue – RE.	Individual liberty- expressing opinion on the school playground, voting on how to improve, what could be added to the playground. Questionnaires and surveys about playground.	Individual Liberty – planting and taking care of the seeds provides children with a chance to take on that new challenge and responsibility of taking care of the seeds.	Within learning about the UK – British Values can be discussed – Q: What values do we have in Britain?		Mutual Respect – acknowledge and accepting differences and different cultures. Learning about other countries. Discussing different cultures within the class. If any children are happy to share they could share about their families cultures/ language etc.
Links to Outdoor Learning	Burying time capsules. Sorting the children into groups based on their similarities-	Following directions to objects on the playground and field- using directional	Planting and taking care of seeds (potatoes) in school garden.	Science – Weather Stick making – children to collect seasonal items from outside to make a season stick – they can	Playing with old playground toys.	Observing the playground throughout the different seasons.

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	appearance, likes, dislikes. Animal search – look around playground and forest area at different animal habitats – scientific observational skills.	language to describe the location of objects. Matching the map symbols to the words/picture. Taking photos to buildings in the local area/school.	Tree trail – exploring which trees are evergreen and deciduous.	repeat this activity again during summer to see how the items (e.g. leaves fir cones etc. are different in each season). Den building using different materials.	Looking at natural materials outside that we can play with. Music – using natural materials from the outdoors as musical instruments to create a beat.	Searching for flowers, seeds, leaves on the ground at this time of year. Recording the temperature outside. Visiting a local area that has physical features and human features e.g. local fields/woods or local Church.
Continuous Provision- Tinker Tables	Baby and now pictures of the children to match. Ordering photos- baby to adult. Mirrors and magnifying glasses to look at themselves and each other. Animal Classification sorting cards.	Atlases, globes, maps, small world buildings, people, animals, bee bots, map symbols, aerial photos.	Photos of historic famous people and their achievements/findings. Explorer equipment to explore – binoculars, compass, maps etc.	Everyday Materials exploring circle time or table-tops. Children to feel and explore different materials and their uses/ properties. Using different materials to cut or build.	Sorting- toys then and now. Looking at food then and now.	Sorting leaves and trees into seasons. Parts of a plant puzzles. Parts of a tree puzzles.
Opportunities for mindfulness	I can't do that yet- Ester Pia Cordova, story about growth mind set.	Looking after the school environment. Mindful listening outside listening to the sounds of nature.	Mindful breathing and listening to outdoor sounds (stilling) whilst in outdoor learning area.	Thinking about Everyday Materials and Recycling / Reusing – Courageous Advocacy project.	Children could think about sharing toys – turn taking activities. Discuss providing/ giving toys to those	Children could do an environment tidy-up – cleaning/raking the garden area and field whilst observing the

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	Mindful seeing- looking at themselves in mirrors. Respecting each other's differences and beliefs. Caring for each other.	Being mindful of safety around the school.		Could also do an everyday materials litter picking activity and think about protecting our country – link to Geography	who need them more than us. Materials – talk about reducing and not wasting. Taking care of environment etc.	weather during the activity. Children could consider how different weather types make them feel.
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