

Cookham Dean Primary School
Curriculum Overview Progression Map



...where we all flourish

Year Group	Autumn Term One	Autumn Term Two	Spring Term One	Spring Term Two	Summer Term One	Summer Term Two
	Topic: Why do people live near volcanoes?	Topic: What was important to ancient Egyptians?	Topic: Are all settlements the same?	Topic: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Topic: Who lives in Antarctica?	Topic: Why did the Romans settle in Britain?
Enrichment & Experiences	VR headset on volcanoes		Walk around Cookham Dean to observe local area	Chiltern open air museum trip	Living rainforest trip	Upton Court trip
Text Links	The Present Lit Shed 'Angry Earth' grammar and reading VIPERS		The Journey	Stone Age Boy	Ride of passage	Hello Lighthouse
Links to British Values & Christian Values	Community Respect of others Individual liberty Endurance		Community Rule of law Democracy Respect of others Trust Peace	Rule of law Individual liberty Endurance Peace	Community Democracy Respect of others Trust Peace	Community Rule of law Democracy Respect of others Trust Peace
Links to Outdoor Learning	Creating mini volcanoes in mud Observing different landscapes		Looking at the local area for different birds, animals, types of housing, etc	Den building Foraging Fire making	Woodland walk – how is our woods/forest similar/different to tropical rainforests?	Roman activities – throwing competitions, battle formations



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Continuous Provision- Tinker Tables	Globes, atlases, ipads to research volcanoes and tectonic plates/movements		Globes, atlases, ipads to research different settlements around the world.	Designing weapons to use in Stone Age, Iron Age and Bronze Age – how have they changed/developed?	Books, globes, atlases, ipads to research rainforests.	Artefacts Pictures Making shields
Opportunities for mindfulness	Mindful looking at different landscapes	Mindful thinking about what it would have been like to live in the past.	Mindful looking at different settlements.	Mindful feeling when making bread. Mindful looking at artefacts	Mindful listening and touching (sounds/feelings in rainforest).	Mindful looking at different texts/pictures from history