



...where children flourish

Catch Up Premium

November 2020

Catch Up Premium Background Information

Allocation

Allocations have been calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Year 11.

See school overview below.

Use of funds (Information from the guidance)

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with this guidance

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support>

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

small group or one-to-one tuition (particularly through the National Tutoring Programme)

summer programmes to help re-engage pupils or extra teaching capacity from September



...where children flourish

School overview

Number of pupils eligible for the PP grant	
Number of pupils on roll	189
Total number of pupils eligible for Catch Up grant	189
Amount of Catch up premium received per pupil	£80
Total amount	£15,120

Summary of Catch Up spending
It is planned that money will be spent - Paying for a teacher for 2 hrs per week across Reception, Years 1 and 2 for class teachers to deliver catch up support in phonics(started November 2020) - Paying for a teacher for 4.5 a week in Years 3 – 6 so that class teachers can deliver catch up support (started November 2020) - Purchase of Maths intervention for support staff to use.

Provision	Objective	Outcomes	Cost
To work in a small group with identified Reception and KS1 children to support with phonics	To ensure children are confident with their phonics sounds	As many children as possible pass the Year 2 Dec PSC and Year 1 June PSC	1 Teacher x 1 PM

Provision	Objective	Outcomes	Cost
4.5 hours of class teacher intervention time with Years 3 – 6 Focus: writing and maths	To build confidence and raise attainment in English and Maths through targeted support Children identified at PPM meetings and through summative assessment	Children better skilled in number work. All children achieving expected progress by the end of this academic year	3 x pms of teacher covering each KS2 classes



...where children flourish

How will we know if Catch Up has had an impact?

Children are monitored carefully through regular progress meetings and data collection points with support being put in place where appropriate, reviewed and altered as needed.

Teachers and Teaching Assistants will work with focus pupils as well as more generally with any pupils needing particular support at a particular time.

'Harder' evidence such as data is used to monitor progress alongside 'softer' evidence such as members of staff reporting that children are feeling more confident, taking part in lessons,

Fenella Reekie

November 2020

Approved by Governors at FGB in December 2020