

Cookham Dean Reception Class Curriculum Overview

7 Areas of EYFS

Communication & Language	Physical Development	Personal, Social and Emotional	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
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Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Marvellous Me! PSED/ Expressive Arts and Design	Light & Dark Understanding the world/Expressive arts and design	Our Wonderful World Understanding the world/ Expressive Arts and Design	Keeping safe and healthy PSED/Physical development	Growing and Changing Understanding the World/Physical Development/PSED	Passing of time Understanding the world/PSED/ Expressive Arts and Design
Communication and Language runs through every topic (ELG10) (ELG11) (ELG12) (ELG13) (ELG14) (ELG15)						
Key Questions	What makes you unique? Who is in your family? How do I keep myself healthy? What are my interests? How do I understand my feelings? Why are the leaves changing colour?	How are shadows formed? Which animals are nocturnal? How and why do Hindus celebrate Diwali? What do we do during the day and the night? Who celebrates Christmas? Why?	How is the countryside different to the city? What is it like to live in the arctic? What is it like to live in the dessert? What is it like to live in the jungle? What seasonal changes do we see outside? How is Chinese New Year celebrated?	What are the emergency services? Who looks after us in our community? How do we keep our bodies healthy? What changes do we see around us in spring? How do we cross the road safely? Who celebrates Easter? Why?	What produce do we get from our farms? What is a lifecycle? What do plants need to grow? What are the parts of a plant? How have we grown and changed? What stages are there in the human life cycle?	How do boats float? How have boats changed over time? What is a map? How do we stay safe at the seaside? What achievements are you proud of? How are we preparing for our next step?
Key Stories	The colour monster The colour monster goes to school Elmer Sharing a shell The rainbow fish Leafman My many coloured days The little red hen	The story of Rama and Sita Binny's Diwali The Best Diwali Ever My Most Exciting Eid Ever The owl who was afraid of the dark Stick man	Ruby's Chinese New Year Winter sleep The great explorer Poles apart Here we are We're going on a bear hunt Mr Grumpy's motor car	The jolly postman Sifty McGifty and Slippery sam Awesome ambulances Doctorsaurus Topsy and Tim meet the police Real superheros	The very hungry caterpillar How a seed grows The tiny seed Why do we need bees? Nature's tiny miracle bee Handa's surprise The extraordinary gardener	Martha maps it out The night pirates Molly rogers to the rescue What's the time? Under the Sea My big book of transport I Try

	Ruby's Worries Time for School No Worries	Jesus' Christmas party	The train ride	You can't call an elephant emergency	The growing up story Bud	
Rhymes	Heads shoulders knees and toes If you're happy and you know it.. Finger Family Happy birthday 10 green bottles 12345 once I caught a fish a live 10 in a bed Hickory dickory dock 1, 2 buckle my shoe (ELG50) (ELG51)	Rain rain go away It's raining it's pouring Twinkle twinkle little star Rock a bye baby Hush little baby Hey diddle diddle Away in a manger This little light of mine (ELG50) (ELG51)	Here we go round the mulberry bush London bridge is falling down Oranges and Lemons The grand old duke of York Baa baa black sheep Mary had a little lamb He's got the whole world in his hands We're going on a bear hunt Down in the jungle (ELG50) (ELG51)	3 blind mice Humpty dumpty Jack and jill This is the way we brush our teeth, 5 little monkeys One potato two potato Pat a cake 10 fat sausages Miss Molly had a dolly (ELG50) (ELG51)	Incy wincy spider The animals went in 2 by 2 Mary Mary quite contrary One man went to mow 5 little speckled frogs Old mcdonald had a farm (ELG50) (ELG51)	Row row your boat A sailor went to sea sea sea Wheels on the bus The big ship sails on the alley alley o Bobby Shaftoe Days of the week song (ELG50) (ELG51)
Poems	Me and My Brother - Michael Rosen Daddy Fell into the Pond - Alfred Noyes First Day of School - Roger McGough Granny granny please comb my hair - Grace Nichols	Night sounds - Berlie Doherty Christmas - Marchette Chute Fireworks - James Carter	The Swing - by Robert Louis Stevenson Trees - Joyce Kilmer What is pink? - Christina Rossetti Splish! Splash! Splish! - James Carter	This is the way we wash our Hands My Teeth - Gareth Lancaster Flashing Fire Engines - Tony Mitton Green Cross Code rhyme - (UK department for Transport poem)	The Tadpole - Elizabeth Gould Don't cry caterpillar - Grace Nichols Nut tree - Julia Donaldson	Bed in Summer - Robert Louis Stevenson Growing, Growing - Eloise Greenfield Time moves on - Tony Mitton The Sea - James Reeves
Personal, Social and Emotional Development	Self-Regulation - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. (ELG1) - Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. (ELG2)					

Scheme Used: Kapow	- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. (ELG3) Managing Self - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. (ELG4) - Explain the reasons for rules, know right from wrong and try to behave accordingly. (ELG5) - Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (ELG6) Building Relationships - Work and play cooperatively and take turns with others. (ELG7) - Form positive attachments to adults and friendships with peers. (ELG8) - Show sensitivity to their own and to others' needs. (ELG9)					
	Self-Regulation: My feelings Children learn to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions. (ELG1) (ELG2) (ELG9) (ELG37) Discuss: Starting school. Routines and rules. Developing independence. Zones of Regulation	Building Relationships: My family and friends Children learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another. (ELG1) (ELG3) (ELG7) (ELG8) (ELG9) Discuss: How do different people celebrate? Special events – link to religions: Remembrance, Bonfire/firework safety, Diwali	Self-Regulation: Listening and following instructions Children learn why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions and how they can become one. (ELG3) (ELG5) (ELG7) (ELG9) Discuss: Keeping safe at home and when out and about. Road safety and getting lost. Rules and routines. Resilience and perseverance.	Building relationships: Special relationships Children learn why families and special people are valuable, see themselves as valuable individual and explore diversity by thinking about similarities and differences. (ELG1) (ELG37) (ELG7) (ELG8) (ELG9) Discuss: Thinking about others. Aims and personal goals. How I have grown. People who help us in an emergency.	Managing self: My wellbeing Children learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves. (ELG6) (ELG37) (ELG9) Discuss: Healthy eating, oral health, exercise and sleep. Keeping bodies clean and healthy. Keeping brains healthy. Moderating behaviour and feelings. Factors for healthy living and wellbeing. Caring for animals.	Managing self: Taking on challenges Children learn why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, practice coping strategies. (ELG4) (ELG5) (ELG9) Discuss: Resilience and perseverance. Prepare for move to year 1. Keeping safe – rail, water and sun safety. Recycling and care of the environment.

	Emotions Coping Strategies - Children complete 'Mind Up' lessons which provides children with an understanding of the brain and how our brain works when we feel different things. Links to 'My Brain' books read to the children. Moderating behaviour and feelings.	Relationships and being a good friend. Making friends.				
Communication and Language	<u>Listening, Attention and Understanding</u> - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. (ELG10) - Make comments about what they have heard and ask questions to clarify their understanding. (ELG11) - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. (ELG12) <u>Speaking</u> - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. (ELG13) - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. (ELG14) - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. (ELG15)					
	Listening skills. Nursery rhymes Stories:	Listening skills. Nursery rhymes and rhyme	Listening skills. Nursery rhymes and alliteration.	Listening skills. Using conjunctions. (ELG15)	Listening skills. Asking questions. (ELG11)	Listening skills. Plot & main events in stories.

	Relating to starting school, themselves, their families repetitive phrases. Traditional tales: Goldilocks & The little red hen (ELG39) Language: Colours Zones of Regulation Family members Emotions Friends Community Rules Names of face parts Autumn Seasons	Stories: About emotions and celebrations. Traditional tales: The gingerbread man (ELG39) Language: Linked to special events and celebrations Eid Christmas Church Nativity Diwali Religion Nocturnal Light Night Time Winter	Stories: Set in different worldwide locations. Traditional tales: The three little pigs (ELG39) Language: Linked to the world, locations and weather Local area Winter Polar Arctic Desert Culture Celebration Winter Spring	Nursery rhymes and poems. Stories: About emergency and rescue and keeping healthy and safe Traditional tales: The enormous turnip Language: Spring Doctors Teachers Police Firemen Vets Community Safe Healthy Body Wellbeing	Nursery rhymes and poems. Stories: Farm and animal /pet stories. Stories about growing up, life cycles and plants. Traditional tales: Jack and the beanstalk Language: Animals Habitats Seeds Growth Sunlight Oxygen Water Plant Soil Farms Fruits & vegetables Growing Changes Summer	Nursery rhymes and poems. Stories: About boats and transport. Traditional tales: The three billy goats gruff Language: Summer Vehicles Ocean Boats Time Past Present Future Reasoning/ problem solving vocab Challenge and achievement
Physical Development	Gross Motor Skills - Negotiate space and obstacles safely, with consideration for themselves and others. (ELG16) - Demonstrate strength, balance and coordination when playing. (ELG17) - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. (ELG18) Fine Motor Skills - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. (ELG19) - Use a range of small tools, including scissors, paintbrushes and cutlery. (ELG20) - Begin to show accuracy and care when drawing. (ELG21)					

Scheme Used: GetSet4PE Outdoor Area in Reception Garden: • Climbing Wall • Balance Bench • Mud Kitchen • Fine Motor Tray • Writing Tray • Balance Bikes • Yoga Balls (ELG18) (ELG19)	<u>Intro to PE (Unit 1+2)</u> Being aware of others/moving safely in a space. Develop stopping with control. Sharing and using equipment safely. Use different travelling actions. Work cooperatively. Follow and copy lead partner. Develop fundamental skills such as running, jumping, skipping, balancing, rolling, hopping, crawling. Play simple games and begin to understand rules. (ELG16) (ELG17) (ELG18) (ELG3) (3LG5) (ELG7) Key Vocabulary: Avoid Freeze Space Backwards Safe Forwards Sideways	<u>Ball Skills</u> Rolling a ball Stopping a ball Throwing skills Bouncing and catching Dribbling skills Kicking with accuracy Dribbling with hands Catching and throwing in pairs Changing direction Moving different body parts at the same time Be faster Move for longer (ELG16) (ELG17) (ELG18) (ELG7) Key Vocabulary: Bounce Points Score Catch Roll Space Dribble Run Target Hit Safely Throw	<u>Gymnastics 1</u> Copying and creating shapes with our body. Learn to be still when holding a balance. Jumping and landing safely. Change their body shape to help them roll. Be more flexible. Create sequences Travel around, over and through apparatus. Counting whilst holding positions. (ELG16) (ELG17) (ELG18) (ELG7) Key Vocabulary: Balance Land Squeeze Bend Rock Star Copy Roll Still Hold Shape Straight Jump Position	<u>Gymnastics 2</u> Developing control Balancing skills Running and stopping Changing direction Jumping and landing safely. Hopping with control. Travelling in different ways Different rolls. (ELG16) (ELG17) (ELG18) (ELG7) Key Vocabulary: Around Land Still Balance Over Straight Hold Rock Through Jump Roll Travel	<u>Games</u> Roles within games Following instructions and moving safely Working cooperatively and taking turns Keeping score Obstacle races Use different steps for different actions point their hand at targets Catching skills (ELG16) (ELG17) (ELG18) (ELG7) Key Vocabulary: Catch Safe Stop Caught Safely Team Jog Score Throw Rules Run Space Turn Direction	<u>Dance</u> Using counts of 8 to know when to change actions Explore moving different body parts Copy and repeat actions Move with control and coordination Use props with control Using space to stay safe How to behave when others are performing How to move their body to make interesting shapes (ELG16) (ELG17) (ELG18) (ELG7) Key Vocabulary: Action Move Direction Shake Bend High Low Space Count Twist
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	Stop Partner Catch Path Score Direction Rules Stop	Kick				
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Literacy Scheme Used: Letter Join Literacy Shed (Drawing Club to be added in September 2026) LittleWandle	<u>Comprehension</u> - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. (ELG22) - Anticipate (where appropriate) key events in stories. (ELG23) - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. (ELG24) <u>Word reading</u> - Say a sound for each letter in the alphabet and at least 10 digraphs. (ELG25) - Read words consistent with their phonic knowledge by sound-blending. (ELG26) - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. (ELG27) <u>Writing</u> - Write recognisable letters, most of which are formed correctly. (ELG28) - Spell words by identifying sounds in them and representing the sounds with a letter or letters. (ELG29) - Write simple phrases or sentences that can be read by others. (ELG30)					
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EYFS (Reception)

Term	Spelling / Phonics	Grammar	Handwriting	Success Criteria
AUT1	Phase 2 sounds; oral blending	Oral sentences	Pre-writing patterns	Forms basic shapes; holds pencil correctly
AUT2	Phase 2-3; CVC words	Capitals for names	Family letters	Begins to form letters correctly
SPR1	Phase 3 digraphs	Using "and" orally	Long hidden letters	Writes simple words
SPR2	Phase 3-4	Questions orally	One-armed robot letters	Spaces between words emerging
SUM1	Phase 4 blends	Oral noun phrases	Zip-zag letters	Writes short sentences
SUM2	CFW; consolidation	Sentence awareness	Secure formation	Ready for Y1 expectations

	<u>Phonics – Phase 2</u> Read some individual letters (graphemes) by saying the sound (phonemes). Orally blend sounds in small words. Names and labels.	<u>Phonics – Phase 2-3</u> Read increasing number of individual letters by saying the sound and blending to read short three letter words. Introduce digraphs. Start to read phrases made up of words with known letters and phoneme sounds.	<u>Phonics – Phase 3</u> Read digraphs (two letters) by saying the sound and blending to read short words. Introduce some trigraphs. Read sentences made up of words with known letters and phoneme sounds.	<u>Phonics – Phase 3- 4</u> Read increasing number of digraphs/trigraphs by saying the sound and blending to read short words. Read sentences made up of words with known letters and phoneme sounds.	<u>Phonics – Phase 4</u> Read sentences with adjacent consonants and combinations of phonemes known. Read automatically range of tricky words. Write words and simple phrases using phonic knowledge.	<u>Phonics – Consolidation</u> Read sentences with adjacent consonants and combinations of phonemes known. Read automatically range of tricky words. Write words and sentences using phonic knowledge.
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	Phonological awareness including rhyme, syllables and initial sounds in words. Mark making and using letter forms for meaning. Writing names and some letters.	Start to write words using phonic knowledge. Lists & labels Cards & invitations	Write words using phonic knowledge. Write words and short phrases to convey meaning. Postcards and letters.	Write words using phonic knowledge. Write words and short phrases to convey meaning. Instructions.	Narrative sentences.	Narrative sentences and fact files.
Little Wandle	<u>Autumn 1 Graphemes</u> s a t p l n m d g o c k c k e u r h b f l (ELG25) (ELG26) (ELG27) (ELG28) (ELG29) (ELG30)	<u>Autumn 2 Graphemes</u> ff ll ss j v w x y z zz qu ch sh th ng nk (ELG25) (ELG26) (ELG27) (ELG28) (ELG29) (ELG30)	<u>Spring 1 Graphemes</u> ai ee igh oa oo o oar or ur ow oi ear air er dd mm tt bb rr gg pp ff (ELG25) (ELG26) (ELG27) (ELG28) (ELG29) (ELG30)	<u>Spring 2 Graphemes</u> ai ee igh oa o oar or ur oo ow oi ear er air dd mm tt bb rr gg pp ff compound words -ing -s -es (ELG25) (ELG26) (ELG27) (ELG28) (ELG29) (ELG30)	<u>Summer 1 Graphemes</u> Short vowels CVCC CVCC CCVC CCVCC CCCVC CCCVCC Compound words Root words ending in - ing -ed -ed -est /t/ /id/ (ELG25) (ELG26) (ELG27) (ELG28) (ELG29) (ELG30)	<u>Summer 2 Graphemes</u> Long vowel sounds Phase 4 words Root words and endings (ELG25) (ELG26) (ELG27) (ELG28) (ELG29) (ELG30)
LetterJoin Handwriting	Pre-writing patterns (ELG19) (ELG21)	Curly caterpillar letters a d c o f e s g q (ELG19) (ELG21)	Long ladder letters i l t u j y (ELG19) (ELG21)	One-armed robot letters b h k m n p r (ELG19) (ELG21)	Zig-zag letters v w x z (ELG19) (ELG21)	Practise to achieve secure formation Targeted letters for each individual (ELG19) (ELG21)

Literacy Shed Writing	Mark Making activities Fine Motor Activities to strengthen grip and muscles (ELG28) (ELG29) (ELG30)	Owl Babies – Martin Waddell Snowball – Sue Hendra (ELG22) (ELG23) (ELG28) (ELG29) (ELG30)	Brown Bear, Brown Bear – Bill Martin Jr Spring Greens – Shirly Hughes (ELG22) (ELG23) (ELG28) (ELG29) (ELG30) (ELG39)	Goodnight Gorilla – Peggy Rathman The Lighthouse Keeper's Lunch – Ronda and David Armitage (ELG22) (ELG23) (ELG28) (ELG29) (ELG30)	Are you a spider? Judy Allen Jack and the Beanstalk – Ed Bryan Minibeasts (linked to school trip) (ELG22) (ELG23) (ELG28) (ELG29) (ELG30)	Peepo! - Janet and Allan (ELG39) You Can't Take an Elephant on a Bus – Patricia Cleveland-Peck (ELG22) (ELG23) (ELG28) (ELG29) (ELG30)
Maths	Number - Have a deep understanding of number to 10, including the composition of each number. (ELG31) - Subitise (recognise quantities without counting) up to 5. (ELG32) - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. (ELG33) Numerical Patterns - Verbally count beyond 20, recognising the pattern of the counting system. (ELG34) - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. (ELG35) - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. (ELG36)					
Scheme Used: WhiteRose	Match, Sort & Compare Measure & Patterns 1,2,3 (ELG31)	Circles & Triangles 1,2,3,4,5 Shapes with 4 sides (ELG31) (ELG32)	Alive in 5 Mass & Capacity Growing 6, 7, 8 (ELG31) (ELG32) (ELG33)	Length, height & time Building 9 & 10 Exploring 3D shapes (ELG31) (ELG32) (ELG33) (ELG36)	To 20 and beyond How many now? Addition & Subtraction Manipulate, compose and decompose (ELG31) (ELG32) (ELG33) (ELG34) (ELG36)	Sharing & grouping Visualise, build & map Make connections – patterns and relationships (ELG31) (ELG32) (ELG33) (ELG34) (ELG35) (ELG36)
NCETM/ BBO Maths	Number Sense - Counting	Subitising	Bonds to 5	Bonds to 10	Doubles	Ordinality and Comparison

Understanding the world Scheme Used: Kapow Hamilton	<u>Past and Present</u> • Talk about the lives of the people around them and their roles in society. (ELG37) • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG38) • Understand the past through settings, characters and events encountered in books read in class and storytelling. (ELG39) <u>People, Culture and Communities</u> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (ELG40) • Know some similarities and differences between different religious and cultural communities in their country, drawing on their experiences and what has been read in class. (ELG41) • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (ELG42) <u>The Natural World</u> • Explore the natural world around them, making observations and drawing pictures of animals and plants. (ELG43) • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG44) • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (ELG45)					
	Similarities and differences between ourselves and others Families – inc changes over years – past and present How to keep myself healthy The five senses Autumn & Harvest My school Christianity Kapow History – Peek into the past Hamilton – Transport: On the	Shadows Sources of light Nighttime and daytime Nocturnal animals Winter & Christmas Guy Fawkes and Bonfire night Remembrance Day – History Kapow (Peek into the past) – Remembrance lesson Diwali (Kapow PSED – Building Relationships – Festivals) Christmas	Geography - Around the world (Kapow) Climates Polar regions Freezing & melting Winter Arctic life Desert Life Caring for the environment Chinese New Year Shrove Tuesday Valentines Day Towns, Cities, Countryside Hamilton – Transport: On the Move: Over Land	Dentists Doctors Vets Police Fire fighters Life guards Emergency vehicles Forces Spring Flower spotting Mothers Day Easter Kapow – Geography – Outdoor Adventures	Farm produce Farm Machinery Life cycles of animals and humans Looking after the environment Growing How our bodies change Planting Spring Summer and the environment Hamilton – Animals: Animal Habitats Hamilton – Animals: Baby Animals	Floating & sinking Past Changes over time Changes to the local area (past and present pictures of Cookham) Properties of materials Maps Oceans Beaches Sun and water safety Summer Christopher Coloumbus – transport in History – boats Transport History Kapow – Adventures Through Time

	Move: Through Nature (ELG37) (ELG41) (ELG43) (ELG45)	Hamilton – Animals: Night Animals and Day Animals Hamilton – Celebrations: Festival of Light / Carnivals and Parades (ELG38) (ELG39) (ELG40) (ELG41)	(ELG40) (ELG41) (ELG42) (ELG44) (ELG45)	Hamilton – Superheroes: Real Superheroes (ELG37) (ELG39) (ELG40) (ELG45)	(ELG38) (ELG39) (ELG40) (ELG43) (ELG44) (ELG45)	Kapow Geography – Exploring Maps Hamilton – Transport: On the Move: Over Water (ELG38) (ELG39) (ELG40) (ELG42) (ELG44) (ELG45)
Expressive arts and design Scheme Used: Kapow	<u>Creating with Materials</u> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG46) - Share their creations, explaining the process they have used. (ELG47) - Make use of props and materials when role playing characters in narratives and stories. (ELG48) <u>Being Imaginative and Expressive</u> - Invent, adapt and recount narratives and stories with peers and their teacher. (ELG49) - Sing a range of well-known nursery rhymes and songs. (ELG50) - Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. (ELG51)					
Throughout at different points in the year: Kapow Art – Seasonal Crafts	Self portraits Pictures of family Leaf printing Autumn collage Colours/mixing Action songs Mark making – crayons, chalks, finger painting Traditional Tale role play Songs - Little Peter Rabbit, One Finger	Rangoli patterns Clay diva lamps Marble firework pictures Salt dough decorations Explore colour Christmas Nativity Christmas cards Nativity role play – masks, costumes Music and dance – exploring instruments	CNY lanterns, dragons, blossom trees and music Arctic collage Wax resist winter pictures (cold blues) Foil sculptures Ice decorations Valentines cards Songs – The Animals Went In Two By Two, The Grand Old Duke Of York,	Observational drawings - spring Mother's Day card Weaving Easter baskets Mandalas Season journey sticks Spring collage Traditional Tale role play Easter Gardens Songs – The Wheels On The Bus, Hot	Making story props and puppets Make animal homes Make animal masks and puppets Bug hotels Drawing around bodies – growth Printing with fruit and vegetables Observational flower drawings Planting seeds Father's Day cards	Bubble painting Watercolour painting Printing Map making Travel role play Traditional Tale role play Summer drawings Changes of state – butter melting with heat applied from the sun Water evaporating from sun Making boats Junk modelling vehicles

	One Thumb, Dingle Dangle Scarecrow, Big Red Combine Harvester Kapow Art – Drawing: Marvellous Marks (ELG20) (ELG46) (ELG47) (ELG51)	Dance to music from different cultures Exploring different states of matter – ice melting Songs – Five Little Men In A Flying Saucer, Jingle Bells, We Wish You A Merry Christmas Kapow Art – Craft and Design: Let's get crafty (ELG20) (ELG46) (ELG47) (ELG51)	Kapow Art – Painting and Mixed Media: Paint My World (ELG20) (ELG46) (ELG47) (ELG51)	Cross Buns, Five Little Current Buns, There's A Worm At The Bottom Of The Garden Add in DT – Cooking and Nutrition (Kapow) (ELG20) (ELG46) (ELG47) (ELG51)	Songs – Number Bonds to 10, 10 Green Bottles, 10 Fat Sausages, 5 Little Speckled Frogs, Old MacDonald Kapow Art – Sculpture and 3D: Creation Station (ELG20) (ELG46) (ELG47) (ELG51)	Songs – Ten In The Bed, Row Your Boat, Over The Deep Blue Sea, The Pirate Life Kapow – DT – Structures: Boats (ELG20) (ELG46) (ELG47) (ELG51)
Role Play (Outdoor Role Play/ Stage Area: - Costumes - Traditional Tales story recounting packs) (ELG49)	Home corner (ELG24) (ELG48)	Dark Tent - shadows Nativity role play (ELG24) (ELG48)	Travel Agents (ELG24) (ELG48)	Doctors or Vets (ELG24) (ELG48)	Gardening Shop (ELG24) (ELG48) (ELG49)	Boat – Pirate Ship Woodland – Traditional Tales (ELG24) (ELG48) (ELG49)
RE Scheme Used: Understanding Christianity	Are all families the same? (Religious and non-religious worldviews)	<u>Incarnation</u> Why do Christians perform nativity plays at Christmas? (Christianity)	Who are Christians and what do they believe? (Christianity) (ELG41)	<u>Salvation</u> Why do Christians put a cross in an Easter garden? (Christianity)	<u>God/Creation</u> Why is the word God so important to Christians? (Christianity)	Does everyone believe in God? (Religious and non-religious worldviews) (ELG41)

ODBE Scheme of Work	(ELG41)	Christmas Service at Church		Easter Service at Church	Church Trip or Church visitor to school	
Nativity Songs - (ELG51) ISingPop! Songs – (ELG51)		(ELG41)		(ELG41)	(ELG41)	

Why we are teaching the below topics at these times of the year:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Marvellous Me!	Light & Dark	Our Wonderful World	Keeping safe and healthy	Growing and Changing	Passing of time
	PSED	Understanding the world/Expressive arts and design	Understanding the world	PSED/Physical development	Understanding the World/Physical Development/PSED	Understanding the world/PSED
	Teaching this here because: The children are starting a new chapter in life, meeting lots of people, learning about themselves and others, we are also getting to know the children This topic helps children settle into school and build the foundations for later learning, helps children feel safe and confident	Teaching this here because: Celebrations including Christmas, Diwali, News Years, Eid etc Days getting lighter as time passes Sequencing time Connects naturally to children's experiences, seasonal changes and celebrations involving light	Teaching this here because: Noticing seasonal changes in the world around them – Autumn to Spring and consider how this will change in Summer and Winter Thinking about other places in the world - Chinese New Year Spring provides rich opportunities for children to observe	Teaching this here because: Preparing for our school trip outing in the summer term – how to keep safe outside Important in general for them to know about keeping their bodies healthy whilst learning about the wider community around them Children are more independent at this	Teaching this here because: They are coming towards the end of their time in Reception – learning about how they have grown and changed. Looking at how animals and the environment change – lifecycles etc. The season naturally provides more visible examples of growth, development and life cycles.	Teaching this here because: Passing of time, the children have almost finished their reception year and getting ready to move on to their next year of school – their next stage in life. They can look back on the year and see how time has passed and how they have changed and how the environment has changed

	Helps build relationships and classroom community Develops communication and language Encourages self-awareness	Develops curiosity and exploration Links to festivals and cultural celebrations Encourages language development Supports creativity	growth, change, nature and new life By this point in the year children are more settled and ready to explore beyond themselves and their immediate classroom environment Encourage outdoor learning Promotes new vocabulary and communication	stage in the year - able to think more deeply about caring for themselves and making safe choices. The topic also supports preparation for increased independence as children move through the year. Promotes physical health and wellbeing Helps children understand emotional wellbeing	By this point in the year children have matured more socially, emotionally and physically making the topic more meaningful and relatable. They can reflect on their own development.	Reflecting on the past and prepares them for transition into next stage of learning. They are developing early understanding of time concepts Connecting and revisiting learning they have done across the year Supports communication and storytelling Encourages awareness of the wider world around them
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