



HOMEWORK POLICY

Our **objectives** for homework are as follows:

- To consolidate and practice skills learnt in the classroom
- To involve parents/carers (and other adults) in pupils' work
- To develop perseverance and self discipline
- To encourage pupils to develop the ability to study independently

To achieve these objectives, homework is set so that it reinforces the key skills being taught in English and Maths. Homework activities are planned and designed in accordance with the needs of the pupils at the appropriate stage of their development. Spellings are taught through phonics and SPAG (spelling, punctuation and grammar). We do routinely send home weekly spellings for children to learn and some children may be given additional spellings to learn at home as part of an individualised programme. You will be advised if this is the case. Please note the following recommendations for each year group:

Reception – there is no formally set homework but we encourage children to read daily or share a book and practice sounds learnt in phonics

Year 1 – 6 - Daily reading; key high frequency words to read and spell; number bonds and times tables practice. The lists and requirements can be found on the class web page and on the curriculum map for that year. These will be formally tested in school and will be used regularly as part of the day to day Maths and English curriculum.

Year 1-2 – Photocopied worksheets for Maths and English will be sent home on alternate weeks. This is optional and does not need to be handed in to the class teacher but it will be acknowledged but not marked by the class teacher if it is handed in.

Year 3 -4 – Maths and English homework set for alternate weeks. There may also be personalized homework set to reinforce learning in class eg. Reading comprehension. By year 3 and 4, homework is expected to be completed independently of parental support. If this not the case, please let the class teacher know.

Year 5 - 6 Maths and English is set every week. English work may involve preparation for the extended writing task at the end of the week. There is also an expectation that children will continue to read at least 3 times a week to an adult. There may also be research homework set to support work in class.

Throughout the year children may be expected to learn words for school performances.

KS2 homework is always acknowledged and, according to the task, is either marked or used in class to support learning. There may be issues arising from the work, which the teacher will follow up in lesson time.

Amount of homework

As the children move through the school, we increase the amount of homework that we give. We expect children in Key Stage 1 to spend a minimum of one hour a week on home activities, and this may well include reading with a parent. We encourage children in Years 3 and 4 to spend a minimum one and a half hours on homework type activities per week, and children in Years 5 and 6 to spend a minimum two hours a week.

Children are expected to complete homework and provision will be made for them to complete this in school if necessary. If work is regularly not completed then parents are alerted. If your child is spending significantly longer than the allocated time on a piece of homework please notify the class teacher.

The role of parents and carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary and to provide them with the sort of

environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

Ideally parents should read with their children every day to help them develop a love of books and stories and help them to grow in confidence. We ask parents and carers to sign their child's reading record or homework diary to show that they have heard their child read and discussed their books with them on at least three occasions during each week.

Equal Opportunities and Additional Needs

Homework activities will be differentiated, where appropriate, to ensure the needs of pupils are best met. Work/ projects produced by children is valued and celebrated through display, discussion, assemblies and at the end of each topic when parents are invited to view the children's work.

Monitoring the effectiveness of this policy:

The effectiveness of this policy will be reviewed every two years or when the need arises, and the necessary recommendations for improvement will be made to the Curriculum Committee.

Policy reviewed and updated	:	
Reviewed by	:	All staff
Signed	:	_____
Date	:	Jan 2024 _____
Next Review	:	Jan 2026
Adopted by the Governing Body on	:	 (date)
Signature of Chair of Governors	:	
