

Personal, Social & Emotional Development

- Building confidence, perseverance and resilience when choosing and completing activities
- Show an understanding of their own feelings and those of others
- Begin to regulate behaviour and emotions accordingly
- Set and work towards simple goals
- Following instructions to carry out activities
- Working as part of a group, playing co-operatively, taking turns
- Understanding rules and following rules where appropriate
- Forming positive relationships with peers and adults
- Managing their own personal hygiene and personal needs

Communication & Language

- Listening attentively and respond with relevant questions and comments, whilst interacting and completing tasks
- Listening to stories and responding to prompts and ideas
- Hold and participate in back-and-forth conversations offering ideas and using new vocabulary
- Expressing feelings and ideas, including real-life and fictional ideas
- Using past, present and future tenses of language

Physical Development

- Negotiate space safely with consideration for themselves and others
- Developing strength, control and coordination of movement
- Move energetically and with versatility
- Handling a range of equipment and tools accurately, including for writing
- Learning about healthy diet and exercise

Literacy

- Discuss what has been read and be able to retell stories and narratives
- Anticipate key events in stories
- Use recently introduced language during discussions and role play
- Have a secure understanding of the alphabet
- Use phonics to decode straightforward words and read simple sentences
- Write recognisable letters that are formed correctly
- Use phonics knowledge to write simple phrases and sentences

Mathematics

- Be able to subitise up to 5 securely
- Have a deep understanding of the composition of numbers to 10
- Count reliably with numbers up to 20
- Demonstrate simple addition including bonds to 5 and 10 and doubles
- Begin to recognise and describe simple patterns within numbers up to 10
- Be able to compare quantities up to 10
- Use mathematical language to talk about size, position, time, shape and measurement

Understand the World

- Talk about events in their own lives and that of their family
- Discuss events from the past and present drawing on their own experiences
- Describe their environment from stories and own observations
- Know about similarities and differences between religions and communities
- Explain similarities and differences between life in this country and other countries
- Make observations of plants and animals
- Recognise that technology is used in homes and schools
- Understand processes and changes that occur in the natural world

Expressive Arts & Design

- Experiment with songs, music and dance
- Safely use a range of artistic materials, tools and techniques
- Experiment with colour, design, texture, form and function
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories
- Be able to share and explain their creations
- Perform songs, rhymes, poems and stories

